

## 4.2 Cosine and Sine Law for Obtuse Triangles

## Reminder from 4.1

- For any angle  $\theta$ ,

$$30^\circ \qquad 150^\circ$$

- $\sin \theta = \sin(180^\circ - \theta)$

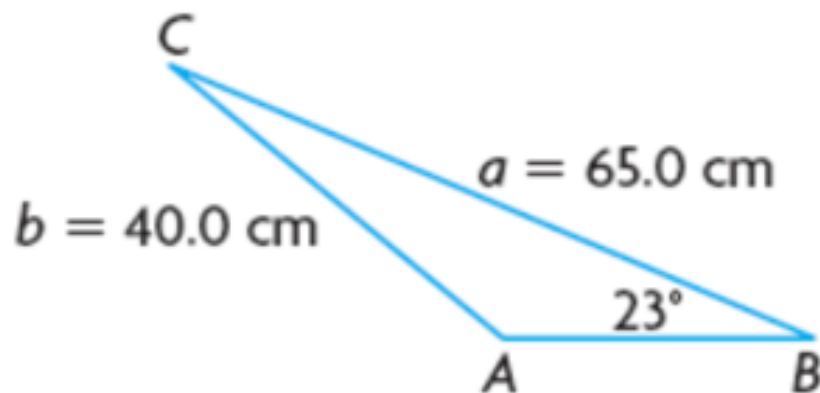
$$\cos 30^\circ \qquad \sim \qquad \cos 150^\circ$$

- $\cos \theta = -\cos(180^\circ - \theta)$

- $\tan \theta = -\tan(180^\circ - \theta)$

# Example

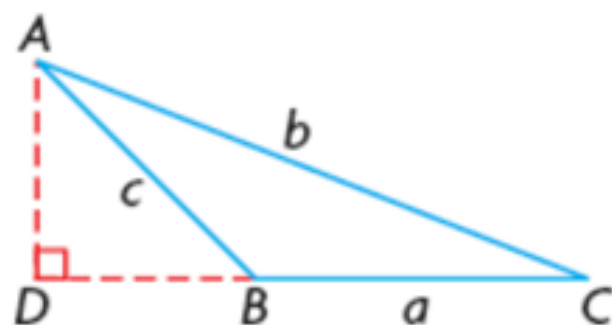
- Draw  $\triangle ABC$  such that  $\angle B = 23^\circ$ ,  $a = 65.0\text{cm}$  and  $b = 40.0\text{cm}$ .
- Solve for  $\angle A$
- *Did you get  $\angle A = 140.58^\circ$ ???*
- *Did your picture look like this?*



# Proof – Sin Law obtuse triangles

*Here we have obtuse triangle  $\Delta ABC$*

*We've extended the line  $BC$  to form right triangle  $\Delta ADC$*



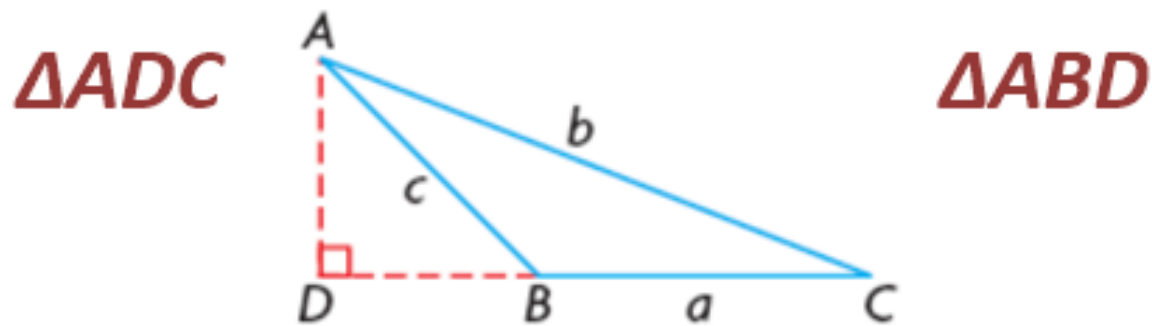
*Now we have two right triangles*

$\Delta ADC$

$\Delta ABD$

Write an equation for each triangle using sine (remember SOH CAH TOA)

# Proof – Sin Law obtuse triangles cont'd



- $\sin ACD = \frac{\text{opp}}{\text{hyp}}$

- $\sin ACD = \frac{AD}{b}$

- $AD = (\sin ACD)(b)$

- $\sin ABD = \frac{\text{opp}}{\text{hyp}}$

- $\sin ABD = \frac{AD}{c}$

- $AD = (\sin ABD)(c)$

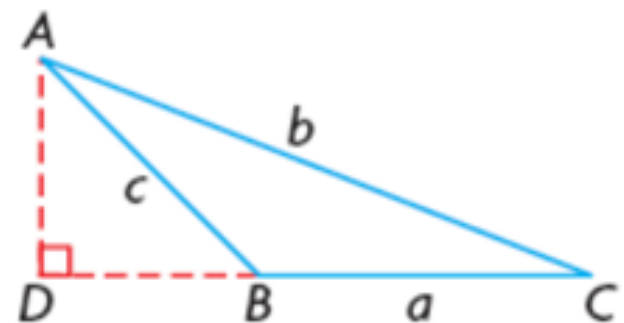
$$(\sin ACD)(b) = (\sin ABD)(c)$$

$$\frac{\sin ACD}{c} = \frac{\sin ABD}{b}$$

## Proof – Sin Law obtuse triangles cont'd

- **KEY IDEA!!!** is angle  $\angle ABD$  part of the triangle  $\triangle ABC$  that we're trying to verify the sin law for???
- *NO, but we know that  $\sin x = \sin(180 - x)$*
- *Therefore:*
  - $\sin ABD = \sin(180 - ABD)$
  - $\sin ABD = \sin(ABC)$

$$\frac{\sin ACB}{c} = \frac{\sin ABC}{b}$$

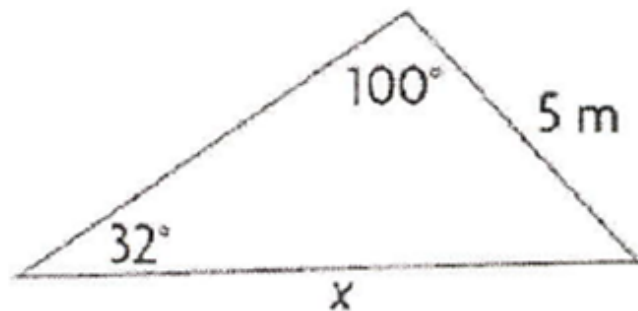


## Moving Forward

*Now that we know the Sine Law holds true for obtuse triangles, lets apply it*

## Example

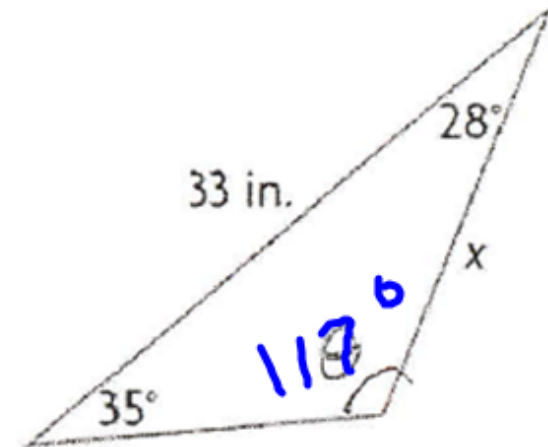
Solve for  $x$  and theta in the two diagrams below.



$$\frac{x}{\sin 100^\circ} = \frac{5}{\sin 32^\circ}$$

$$x = \frac{5 (\sin 100^\circ)}{\sin 32^\circ}$$

$$x = 9.3\text{ m}$$



$$\frac{33}{\sin 117^\circ} = \frac{x}{\sin 35^\circ}$$

$$\frac{(\sin 35^\circ) 33}{\sin 117^\circ} = x$$

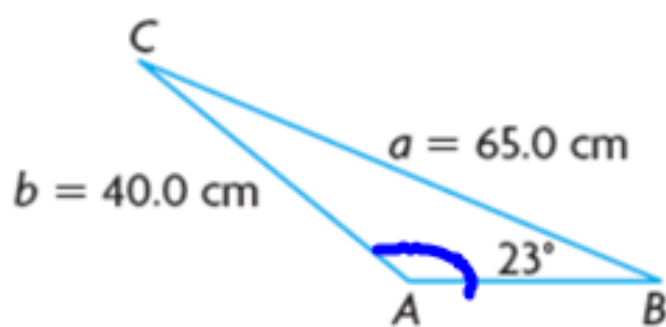
$$21.2\text{ in} = x$$



## Example 1 (p. 165)

\*

In an obtuse triangle,  $\angle B$  measures  $23.0^\circ$  and its opposite side,  $b$ , has a length of 40.0 cm. Side  $a$  is the longest side of the triangle, with a length of 65.0 cm. Determine the measure of  $\angle A$  to the nearest tenth of a degree.



$$\frac{\sin 23^\circ}{40} = \frac{\sin A}{65}$$

$$\frac{65(\sin 23^\circ)}{40} = \sin A$$

$$0.6349 = \sin A$$

$$A = \sin^{-1}(0.6349) = A$$

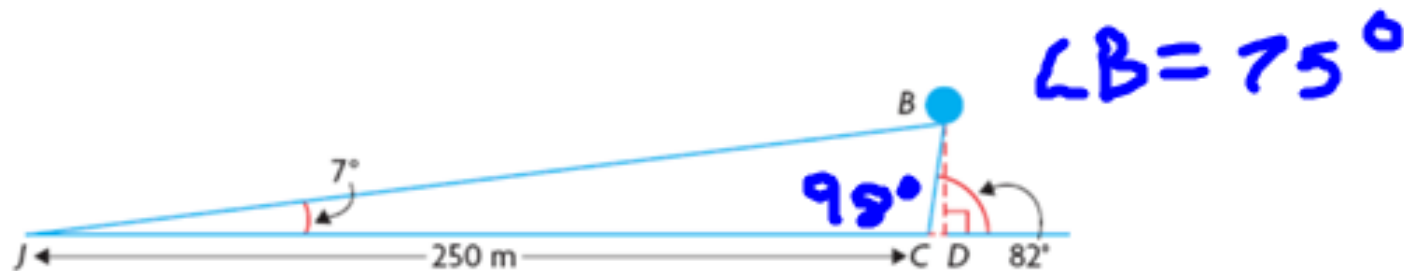
$$A = 39.4^\circ$$

$$A = 180 - 39.4^\circ$$

$$A = 140.6^\circ$$

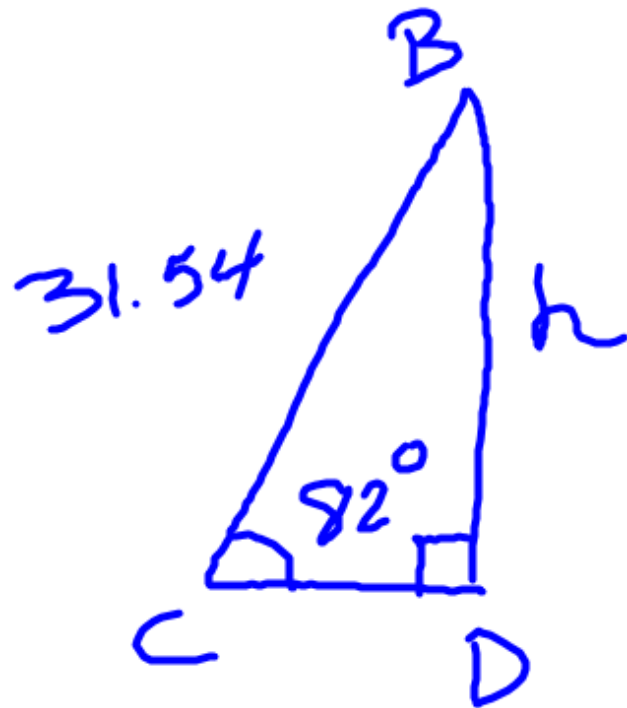
## Example 2 (p. 166)

Colleen and Juan observed a tethered balloon advertising the opening of a new fitness centre. They were 250 m apart, joined by a line that passed directly below the balloon, and were on the same side of the balloon. Juan observed the balloon at an angle of elevation of  $7^\circ$  while Colleen observed the balloon at an angle of elevation of  $82^\circ$ . Determine the height of the balloon to the nearest metre.



$$\frac{BC}{\sin 7^\circ} = \frac{250}{\sin 75^\circ}$$

$$BC = \frac{250 \sin 7^\circ}{\sin 75^\circ} = 31.54 \text{ m}$$



$$\sin 82^\circ = \frac{h}{31.54}$$

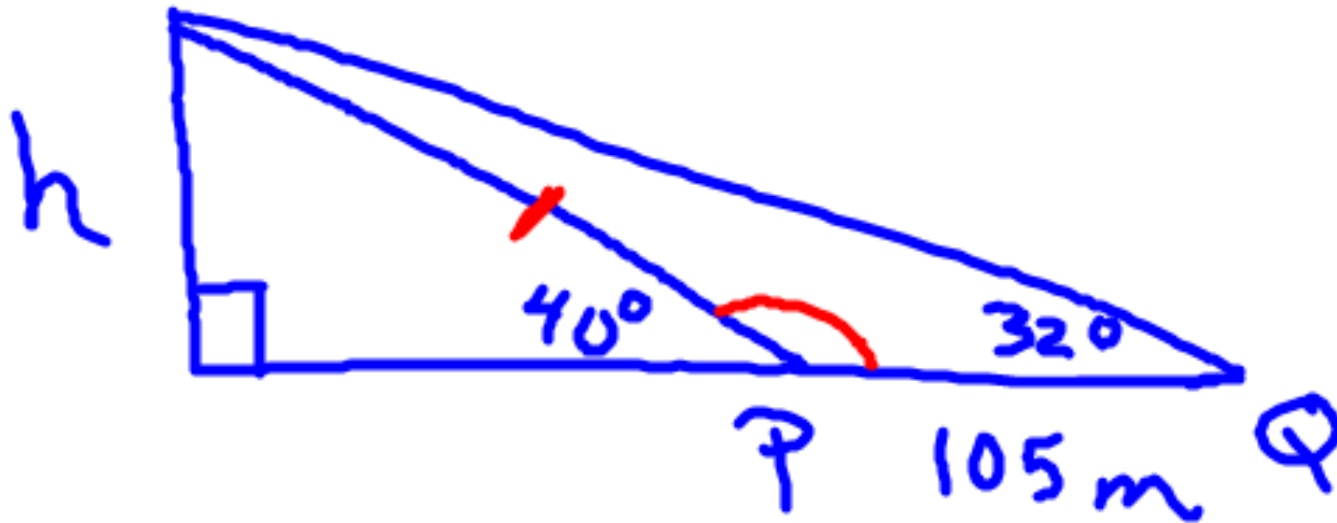
$$(31.54) \sin 82^\circ = h$$

$$31.2m = h$$

# Homework

P. 170-174

# 11, 13



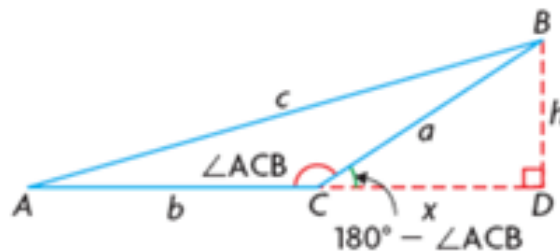
## Going Deeper

*We've proven the Sine Law for obtuse triangles,  
now lets prove the Cosine Law*

# Proof – Cosine Law obtuse triangles

*Here we have obtuse triangle  $\Delta ABC$*

*We've extended the line  $AC$  to form right triangle  $\Delta ADC$*



*Now we have two right triangles*

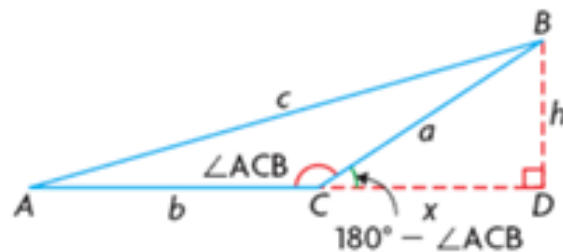
$\Delta ABD$

$\Delta CBD$

Write an equation for each triangle using Pythagorean theorem

# Proof – Cosine Law obtuse triangles cont'd

$\Delta ABD$



$\Delta CBD$

- $c^2 = h^2 + (b + x)^2$
- $h^2 = c^2 - (b + x)^2$

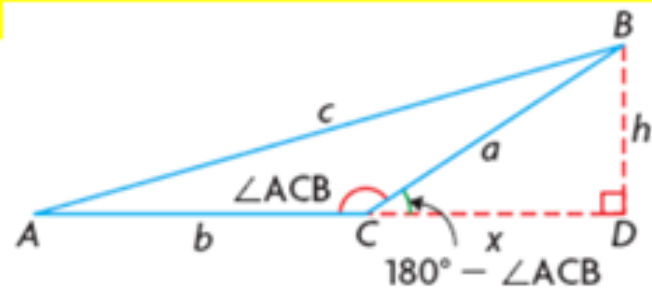
- $a^2 = h^2 + x^2$
- $h^2 = a^2 - x^2$

$$c^2 - (b + x)^2 = a^2 - x^2$$

$$c^2 = a^2 + b^2 + 2bx$$

# Proof – Cosine Law obtuse triangles cont'd

- $c^2 = a^2 + b^2 + 2bx$



- *x is not part of  $\Delta ABC$  so we need to replace it*

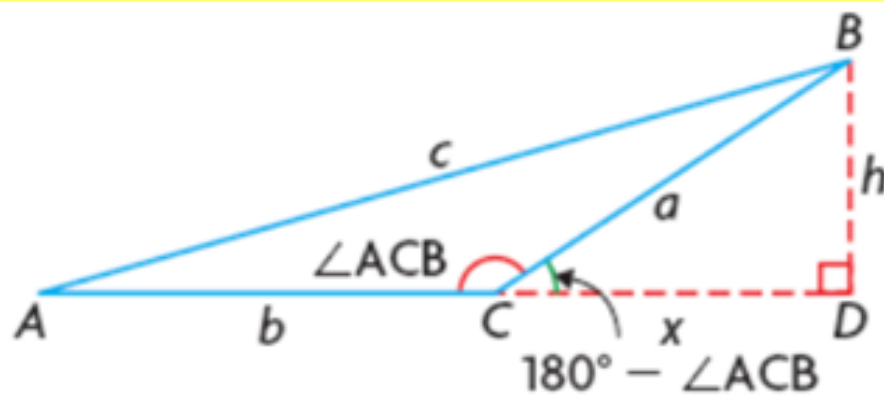
- $\cos(180 - \angle ACB) = \frac{x}{a}$

- $x = (\cos(180 - \angle ACB))(a)$   
–  $\cos(180 - \angle ACB) = -\cos \angle ACB$

- $x = -(\cos \angle ACB)(a)$



# Proof – Cosine Law obtuse triangles cont'd

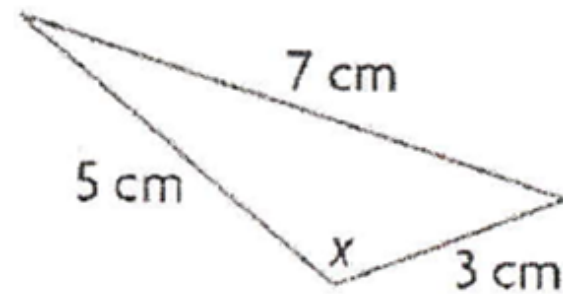
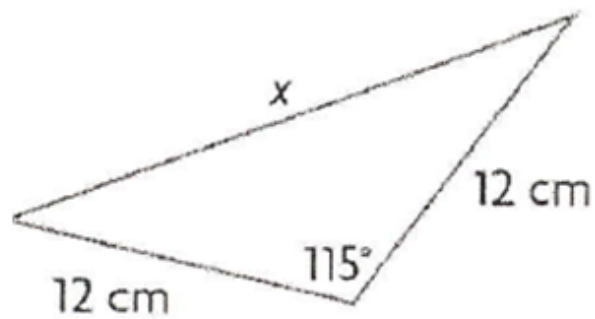


- $c^2 = a^2 + b^2 + 2bx$
- $x = -(\cos ACB)(a)$
- $c^2 = a^2 + b^2 - 2ba(\cos C)$

# Moving Forward

*Now that we know the Cosine Law holds true for obtuse triangles, lets apply it*

Solve for  $x$



$$x^2 = (12)^2 + (12)^2 - 2(12)(12) \cos 115^\circ$$

$$x^2 = 144 + 144 - (-121.714)$$

$$x^2 = 144 + 144 + 121.714$$

$$x^2 = 409.714$$

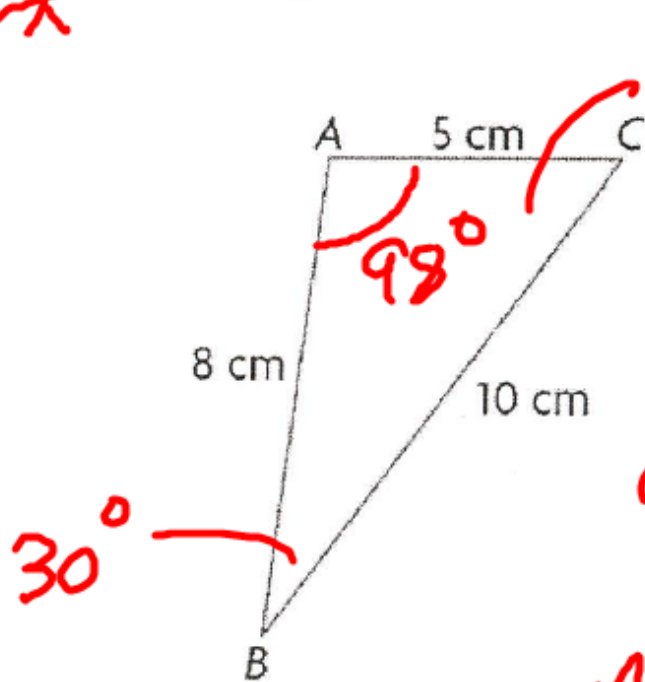
$$x = 20.2$$

$$\cos X = \frac{(5)^2 + (3)^2 - (7)^2}{2(5)(3)}$$

$$\cos X = -0.5$$

$$X = 120^\circ$$

\* Solve for all missing angles



$$\cos A = \frac{(8)^2 + (5)^2 - (10)^2}{2(8)(5)}$$

$$\cos A = \frac{-11}{80}$$

$$A = \cos^{-1}\left(-\frac{11}{80}\right)$$

$$A = 98^\circ$$

\* If given SSS situation, solve largest angle first

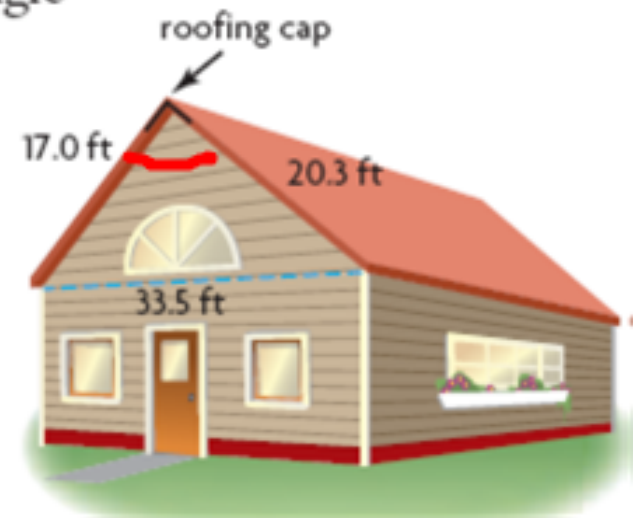
$$\frac{\sin C}{8} = \frac{\sin 98^\circ}{10}$$

$$\sin C = 0.7922$$

$$C = 52^\circ$$

## Example 4 (p. 168)

The roof of a house consists of two slanted sections, as shown. A roofing cap is being made to fit the crown of the roof, where the two slanted sections meet. Determine the measure of the angle needed for the roofing cap, to the nearest tenth of a degree.



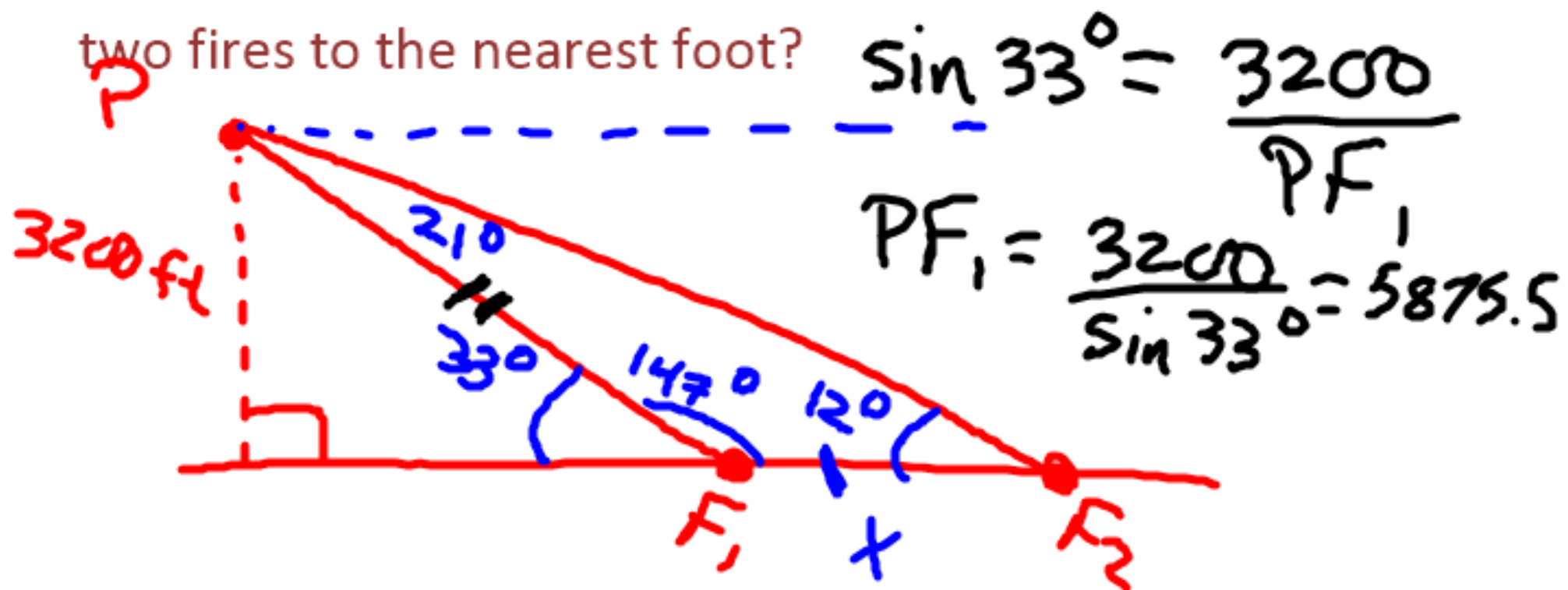
## Example 4 (cont'd)

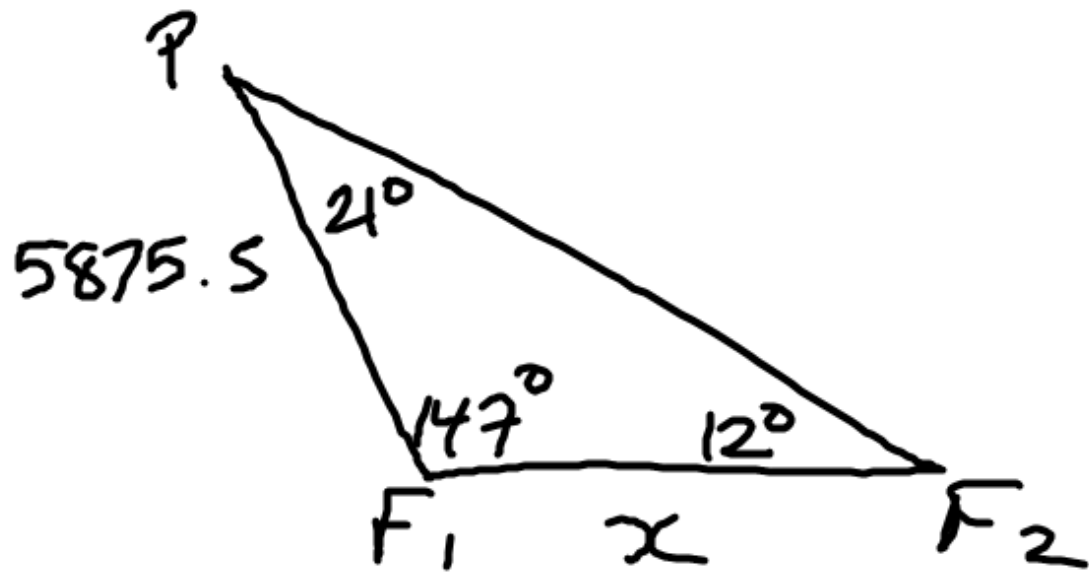
Your Turn: determine the angle of elevation for each roof section.



# Example

An airplane is flying directly toward two forest fires. From the airplane, the angle of depression to one fire is  $33^\circ$  and  $12^\circ$  to the other fire. The airplane is flying at an altitude of 3200 ft. What is the distance between the two fires to the nearest foot?





$$\frac{x}{\sin 21^\circ} = \frac{5875.5}{\sin 12^\circ}$$

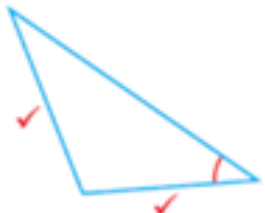

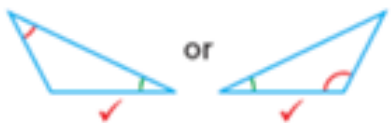

$$x = 10127.4 \text{ feet}$$

## Key Ideas

*The sine law and cosine law can be used to determine unknown side lengths and angle measures in obtuse triangles*

# Need to Know

The sine law and cosine law are used with obtuse triangles in the same way they are used with acute triangles

Use the sine law when you know ...	Use the cosine law when you know ...
<p>- the lengths of two sides and the measure of the angle that is opposite a known side</p> 	<p>- the lengths of two sides and the measure of the contained angle</p> 
<p>- the measures of two angles and the length of any side</p> 	<p>- the lengths of all three sides</p> 

# WARNING!!!

- *Be careful when using the sine law to determine the measure of an angle. The inverse sine of a ratio always gives an acute angle, but the supplementary angle has the same ratio. You must decide whether the acute angle,  $\theta$ , or the obtuse angle,  $(180 - \theta)$ , is the correct angle for your triangle.*
- ***Hint: the biggest angle is always opposite the longest side***

# Homework

*P. 170-174*

*# 11, 13 (from before)*

*# 3 (a, b), 4 (a, b), 5, 6b, 9, 10,*

*# 17 – won't be easy, give it a try!!!*